

Social Justice Quilt

Connections for your Classroom

Modify these concepts for levels from K-12

Arts:

2D, 3D, Photography, Graphic Design, ceramics, sculpture, music,

- **Have students create photo collages using the same format**
- **Study photographers who highlighted social issues.**

Mary Ellen Mark

Steve McCurry

Dorthea Lange

Sebastio Selgado

Walker Evans

Malcolm Browne

Kevin Carter

- **Have students design their own radial designs and writing prompts.**
- **Have students create different color criteria for completing the designs**
- **Have students research history painters who highlighted social issues.**
 - **Francisco Goya**
 - **Theodore Gericault**
 - **Jacques Louis David**
 - **Keith Haring**
 - **Pablo Picasso**
 - **Banksy**
- **Discuss art that confronts social issues.**
<http://mashable.com/2016/09/24/public-art-social-good/#sBkql9Dr8Oql>
- **Create bas relief clay tiles that will fit together to make a permanent installation**
- **Discuss social protest music -**

Science:

Chemistry, Biology, Earth Science, Marine Science, Environmental Science, Anatomy

- **Research, Study, Investigate:**
 - **Reasons and solutions for hunger in specific locations around the world,**
 - **Reasons and solutions for preventable diseases in specific locations,**
 - **Reasons and solutions for drought, water scarcity, and unclean drinking water,**
 - **Reasons and solutions for climate change,**
 - **Reasons and solutions for lack of food production,**
 - **Reasons and solutions for pollution and waste disposal crises**
 - **Reasons and solutions for loss of biodiversity and deforestation,**
 - **Reasons and solutions for ocean acidity and pollution.**

Math:

Algebra 1&2, Geometry, Statistics, Calculus - Create equations, word problems and projects

that count, predict and find solutions to help:

- **Let's crunch the numbers...**
- **Hunger**
- **Deforestation**
- **Pollutions**
- **Waste disposal**
- **Preventable disease**
- **Biodiversity and Deforestation**

Social Studies: US History, World History, Psychology, Sociology, Relate historical incidents that highlight social issues. Have students make connections between actions that individuals have taken to improve and destroy social justice and relate them to actions students can take.

- Japanese Internment Camps
- Civil Rights Act
- Shirtwaist Factory
- The Great Migration
- Redlining
- Birth Control Approved for Women
- Affirmative Action
- Native American Trail of Tears
- Slavery
- Americans with Disabilities Act
- Gay Rights

Language Arts: Literature, Debate, Writing, Creative Writing - Relate pieces of literature that highlight social issues. Have students make connections between actions that characters take to improve and destroy social justice and relate them to actions students can take.

- Of Mice and Men
- Raisin in the Sun
- Animal Farm
- Brave New World
- To Kill a Mockingbird
- 1984
- The Crucible
- The Scarlet Letter
- Bite of the Mango
- Whirligig
- Argument and Persuasion
- Identity and Community

Find common threads between multiple disciplines and create a project:

ex:

Of Mice and Men

Americans with Disabilities Act

Write in the voice of Lenny, George or the farm owner.

What does the world look like through their eyes?

How hopeful does their future seem? Why?

Now and Then list. What has changed.

